Niagara County Community College Division of Humanities Course Title: Spanish 203 Intermediate Spanish Instructor: Señora Najuch

I. Basic Course Information:

A. Credit Hours: 3 hours

B. Prerequisite: SPA 102 or Teacher approval

C. Meets SUNY GER knowledge and skill area Foreign Language (FL)

D. Supplies Needed:

1. Textbook: TBA

2. Workbook: TBA

3. Notebook and folder/binder (or preferred method of organization)

4. Suggested: A Spanish – English Dictionary

II. Course Description:

SPA 203 focuses on the development of audiolingual skills and the review of Spanish grammar. The course serves also as a reinforcement of reading skills through selected prose.

III. Course Objectives and Student Learning Outcomes:

A. Students will maintain an acceptable level of oral communication in Spanish through practice

in class and at home .

B. Students will speak and understand interrogative and declarative sentences in the compound

tenses.

C. Students will read and understand selected short stories by Hispanic authors.

D. Students will develop an appreciation for the culture of Hispanic peoples through class

videos, websites, current newspaper articles, etc.

IV. Couse Outline:

A. General review of nouns, articles and adjectives and their concordance with class and

homework exercises to reinforce them..

1. A review of the present tense and radical changing verbs reinforced by the select short story.
2. Further contrast of the verbs SER and ESTAR.
3. Use of the present progressive and its limitations especially in contrast to its use in English.
4. Review of the indirect and direct object pronouns and the verb GUSTAR and like verbs.
5. Review of the reflexive verbs and unique idiomatic usage.
6. The preterite tense and its uses. Reading of select short stories illustrating its usage.
7. Irregular verbs in the preterite
8. The imperfect tense and contrast with the preterite
9. Formation of adverbs and clauses.

V. Methods of Evaluation:

Evaluation of student progress will be accomplished according to college and SUNY GEN ED requirements. The evaluation process will include oral and written exams which demonstrate student ability to handle language structure as well as the ability to read short stories by noted Hispanic authors that reflect the grammar, vocabulary, and culture covered in class and in homework. Projects and presentations will also be utilized as assessment tools. A final comprehensive exam will be given to affirm student retention of the building blocks of the language.

VI. Grading Policy:

Tests/Projects/Participation = 100 pts. each

Quizzes = 75 pts. each

Homework = 20 pts. each

Total points per quarter = +/-1200

NCCC grades are calculated by averaging the 4 marking periods and the final exam.

A = 95 – 100

A- = 90 – 94

B+ = 87 – 89

B = 84 – 86

B- = 80 – 83

C+ = 77 – 79

C = 74 – 76

C- = 70 – 73

D+ = 67 – 69

D = 65 – 66

F = Below 65

VII. Academic Integrity:

Cheating and plagiarism will not be tolerated. First offenders will receive a grade of F for the test, assignment, or activity. If there is a second incidence, the student will be removed from, and receive a grade of F for the course.

VIII. Attendance:

The Newfane High School attendance policy will be followed.

IX. Cell Phones:

The use of cell phones and any other electronic device during class is a distraction to me and other students in the class. Please **turn them off and store them out of sight** before entering this classroom.